English:

We will be using our core book, 'Skellig' to write a setting description of the garden and garage, a letter to Michael's sister and a fact file about birds or a mythical creature. Reading: We will use Skellig and a range of other text types to practice retrieval, inference, authorial intent and vocabulary question.

Maths: Number and place value.

Children will read, write, order and compare numbers to 10,000,000. They will explore powers of 10. Children will round integers and deepen their understanding of negative numbers

Science: Animals including humans.

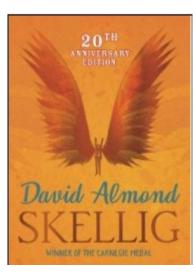
What does our blood do? Children will identify and name the circulatory system and describe the functions of the heart. We will describe the ways in which nutrients and water are transported within animals including humans.

Computing:

During this unit, children will use search technologies effectively, safely and responsibly. They will identify a range of ways to report concerns.



AUTUMN 1



Core Value:



Resilience



If you would you like any more information about our curriculum please do not hesitate to get in touch.

History:

Why did Britain once rule the largest empire the world has ever seen?

DT: Structures: Playgrounds

Children will research existing playground equipment and their different forms, before designing and developing a range of apparatus to meet a list of specified design criteria.

French:

Children will name the subjects they study in school, in French, with the correct definite article/determiner. They will extend sentences by giving an opinion on the various school subjects and extend even further by giving a justification for that subject.

PSHE:

Using SCARF framework we will be looking at: Feelings, friendship skills including compromise and

RE:

What does it mean for Muslims to follow God?

Music:

We will use Charanga to support our music learning.

This half term will be focused on Invasion Games with a coach from NUFC. PE will be on Tuesday.