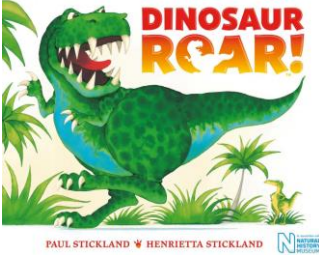


Topic Web

Our starting interest this half term is **Dinosaurs!**

This half term Reception will be learning to . . .

<p>COMMUNICATION AND LANGUAGE</p> <ul style="list-style-type: none"> Listen to stories Listen to each other Ask and answer questions Follow simple instructions Developing vocabulary <p>Vocabulary: Listen, question, what, who, where, positional language: beside, in front, behind, top, side.</p>	<p>PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT</p> <ul style="list-style-type: none"> All about me What makes me special Me and my special People Who can help me? My Feelings <p>Vocabulary: Me, family, special, teacher, police officer, paramedic, happy, sad, excited, frustrated, angry, upset, worried, confused.</p>	<p>PHYSICAL DEVELOPMENT</p> <ul style="list-style-type: none"> Play circle games Develop Fine motor control through Dough Disco Use pencils correctly Learn about brushing teeth. Draw pictures <p>Vocabulary: turn, first, next, squash, point, poke, roll, pencil, grip, press, write, draw</p>
<p>LITERACY</p> <ul style="list-style-type: none"> Listen to stories Handle books carefully Write names Learn sounds and recognise letter shapes Respond to stories Develop understanding of the initial sounds in words. Find their own name on their peg and drawer. Select their own books to enjoy. <p>Vocabulary: Book, story, page, title, author, illustrations, sound, letter, name, next, first.</p>	<p>Dinosaurs!</p>  <p>Other themes may be developed as we follow the children's interests.</p>	<p>MATHEMATICS</p> <ul style="list-style-type: none"> Subitising Counting objects, sounds and actions Using fingers to represent numbers Compare amounts more than & fewer than Match, sort and compare Talk about Measure and Patterns <p>Vocabulary: Subitise, One, two, three, four, five, count, object, sounds, fingers, compare, more, fewer, match, sort, measure, pattern</p>
<p>UNDERSTANDING THE WORLD</p> <ul style="list-style-type: none"> Talk about people and things that are important to us. Discuss families and events in their recent past. Where are we? Learn about Whitley Memorial, draw a map of unit/yard Talk about what we know Observe living things throughout the year. Play and explore outside in all seasons and in different weather. <p>Vocabulary: Family, past, yesterday, Bedlington. Map, place, season, Autumn, change, leaves, colours, cold, rain, map.</p>	<p>EXPRESSIVE ARTS AND DESIGN</p> <ul style="list-style-type: none"> Use a variety of construction toys Scissor skills Painting routines Draw a person with all parts of their body. Use role play to re-tell simple stories using props or puppets. Build stories around toys. <p>Vocabulary: build, balance, fic, attach connect, scissors, press, head, body, arms, legs, hair, face, ears, re-tell, pretend.</p>	<p>CORE VALUE</p> <p>Resilience</p> <p>"It's good to keep trying."</p> <p>RE</p> <ul style="list-style-type: none"> Understanding our core value Harvest Creation We are all God's creations Respecting similarities and differences. <p>Vocabulary: Generosity, harvest, grow, create, design, special, same, different, unique.</p>

You can help at home by

- Counting objects, looking for and talking about numbers
- Talking about your family
- Sharing stories and reading with your child
- Practising drawing and cutting skills
- Encouraging children to dress and undress independently