



'Let your light shine' – Matthew 5:16

Key Priority 1: Leadership and Management 2023-2024

To ensure that leaders, managers and those responsible for governance ensure that the safeguarding and education that the school provides has the best possible impact on all the pupils and staff.

Key Priority 2: Curriculum 2023-2024

To ensure the provision of Whitley Memorial C of E Primary School's progressive and sequential curriculum is underpinned by high quality teaching and assessment to ensure that every child achieves their best possible outcomes academically, personally and spiritually.

Key Intentions January 2024-September 2024

KI 1	To ensure that the existing rigorously planned and sequenced programmes to mathematics, and other subjects, are further developed, refined, embedded and monitored to increase the progress and attainment of all children. Teachers will adjust their teaching and curriculum content more effectively to address previous gaps in pupils' learning. (LM, QE, EYE)
KI 2	To ensure that all pupil's attitudes and behaviours for learning are consistently good. Leaders will work with staff to set clear expectations for behaviour, and support pupils to meet these expectations. This will create a culture promoting positivity and respect, where pupils are safe and they feel safe and safeguarding and welfare of all is the core priority. (LM,PD,BA)
KI 3	To enhance pupils' personal development so that they have an increased awareness and understanding of different cultures and world views and other important issues such as how to keep mentally healthy. In addition, pupils do not learn about important issues, such as how to keep mentally healthy, in enough depth. The school should take further action to enhance pupils' personal development so that they have a better understanding in these areas. (LM, PD, BA, QE)
KI 4	To enhance and robustly monitor the school's ordinary available provision, of the school's coherently planned and sequenced curriculum, ensures that all staff identify and meet the needs of all learners, particularly disadvantaged and SEND. (LM, QE, SEN)
KI 5	To further develop the role of the governing body to ensure that it continues to promote and set the school's vision, ethos and strategic direction, hold the head teacher to account for the educational performance of the children and oversee the financial performance to ensure that money is well spent. Also, to plan strategically with the head teacher to manage staffing and resources effectively to the changing context of the school and budget. (LM)