

Year group: 2

Time Allocation: 1/2 term

Date: Autumn Term 1

Teachers: Miss Smith and Mrs Townsend

English:

As communicators we will be learning to listen and respond appropriately to adults and our peers. Throughout the term, we will be using 'The Twits', 'The Day The Crayons Quit' and 'How to Hide a Lion.' In our English lessons we will be developing our descriptive writing skills by expanding sentences using adjectives, conjunctions and expanded noun phrases as well as cementing our understanding of known punctuation.

Maths:

As mathematicians we will be continuing to develop our knowledge of place value. We will use a range of materials to count, read, write and compare numbers to at least 100 and solve a variety of related problems to develop fluency. We will learn how to partition 2-digit numbers in different ways using the part part whole diagram and identifying ways to solve addition and subtraction calculations using prior knowledge of number bonds.

Science: Plants.

As scientists we will be introduced to the seven life processes and explore how these can be used to tell the difference between things that are living, dead and those that have never been alive. We will develop our scientific skills for sorting and classifying, interpreting and creating Venn Diagrams.

History: Why was Charles sent to prison?

As historians we will describe and suggest reasons why communication was such a challenge during the First World War and consequently explain why messenger pigeons were so important to the armed forces overseas.

Computing: Writing in different styles

We will be learning to use word processing and desktop publishing using a number of different tools and design tasks which will enable us to produce a variety of different documents and programmes on the computers.



Year 2 Curriculum



Learning Together

Please ensure your child reads regularly at home and reading books and records are brought into school daily. Homework activities will be sent home every **Thursday**. Please return to school by the following **Thursday**. Thank you for your continued support.

Core Value

Resilience

S.M.S.C

Our fresh reliance on Jesus reminds us that we "can" do all things through Christ who strengthens us (Philippians 4:13)

Art and design: Drawing. Tell a story.

As Artists we will be learning how the art of drawing and mark making can be used to tell a story. We will be experimenting with charcoal and how, as artists, we can create different images.

Design & Technology: Mechanisms. Making a moving monster.

As Design Technologists we will be able to identify the correct terms for levers, linkages and pivots. We will analyse popular toys with the correct terminology. We will design monsters suitable for children, which satisfy most of the design criteria.

RE: Who is Jewish and how do they live?

During this unit of work we will be exploring an answering the question "Who is Jewish and how do they live?" We will explore Judaism including religious values, beliefs and how Jewish people follow their religion and how their beliefs are a part of their daily lives.

PSHE: SCARF: Me and My Relationships

We will explore the idea of an ideal classroom and begin to understand that it is important to show respect within our school as well as our wider society. We will begin to learn about different types of bullying as well begin to understand that friendship is a special relationship!

Music: Charanga. Hand, feet, heart.

As musicians we will be learning Hands, feet, heart a South African song. We will be developing our clap back rhythm and how to improvise and change our pace to match the tempo.

PE: Real PE Unit 1 Invasion Games.

This half term we will be developing our personal skills. We will develop our footwork including side-stepping, zig-zagging and hopscotch. We will also develop our one leg balances.