


Our starting story this half term in Nursery is **Dinosaurs**

<p>COMMUNICATION AND LANGUAGE</p> <ul style="list-style-type: none"> Listen to stories Repeat words and phrases from familiar stories and rhymes Listen to each other in small group Begin to take turns in conversations Boogie mites <p>Vocabulary - listen, story, rhymes, talk</p>	<p>PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT</p> <ul style="list-style-type: none"> Learn the routines in the Unit Make new friends Put on their coat and hang it up Try new things Be kind and helpful Marvellous Me!! Introduce Tommy the Try Hard Tortoise <p>Vocabulary - Belsay Class, friends, kind</p>	<p>PHYSICAL DEVELOPMENT</p> <ul style="list-style-type: none"> Choose their own snack Wash hands before their have snack and after they have been to the toilet Move in different ways Squiggle when you wiggle- draw top to bottom lines <p>Vocabulary - types of movements, top, bottom, wash, hands</p>
<p>LITERACY</p> <ul style="list-style-type: none"> Identify different environmental sounds Make sounds with their bodies Handle books carefully Begin to talk about things they draw and write Talk about the pictures in books Core Books- Peace at Last Brown Bear, Brown Bear, What can you see? It was a cold dark night <p>Vocabulary - sounds, books, pictures, pages, environments</p>	<div style="text-align: center;">  <p>Our Core Books</p> <p>Dinosaurs</p> <p>Other themes will be developed as we follow the children's interests</p> </div>	<p>MATHEMATICS</p> <ul style="list-style-type: none"> Subitise numbers 1,2 (look at a set and know how many they can see without counting) Sort and match objects into sets <p>Vocabulary -match, sort, notice, groups, sets, same, different, nearly the same, colour</p>
<p>UNDERSTANDING THE WORLD</p> <ul style="list-style-type: none"> Begin to talk about their families Explore the school environment and local area Explore our senses Introduce e-safety when using computers Explore different types of dinosaurs <p>Vocabulary- family, school, life cycle, computers, dinosaurs, senses, touch, feel, taste, smell, sight</p>	<p>EXPRESSIVE ARTS AND DESIGN</p> <ul style="list-style-type: none"> Explore and name different colours Draw a face with all the features it needs Snip with scissors Use a variety of construction toys and talk about their models Sing traditional songs and rhymes <p>Vocabulary - colours, face, scissors, build</p>	<p>RE</p> <p>Celebrate Harvest Festival</p> <p>Core Value Resilience 'It is good to keep trying'.</p> <p>Vocabulary - harvest. celebration, keep trying, resilience</p>

You can help at home by

- Say traditional nursery rhymes together
- Share lots of different types of books e.g. stories and non-fiction
- Sort and match objects in your house
- Talk about their new friends and what they have been doing in Nursery
- Explore dinosaurs and learn some information about them

'Let your light shine' - Matthew 5:16